

# INF 117 Project in Software Engineering

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## Lecture Notes ~ Winter Quarter, 2008

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Set 7 – Going from Design to Code

## Announcements

### FEBRUARY 2008

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10 Week 6	11 Des. Iter: #2	12 Lincoln's B-Day	13	14 Valentine's Day	15 Class Milestones Des. Appraisal Des Iter: #3 Test-Plan II #2 (Incl Des)	16
17 Week 7	18 President's Day Code Iter #1 Proj. Plan #3	19	20	21 Stud. Pres-Des Order 3,4,1,2 Sub. Ass: #3 Peer Eval #2	22 Team Log #3	23

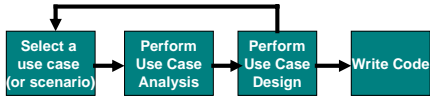
Reminder:  
Can submit Subjective Assessments online (prior to due date)

*Happy Valentine's Day*



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## From Use Cases to Code



Set 7 3

## Use Case Analysis

For each use case in an iteration...

1. Create a use case realization
2. Supplement the Use-Case descriptions  
K if necessary
3. Find Analysis Classes from Use-Case Behavior
4. Distribute Behavior to Analysis Classes

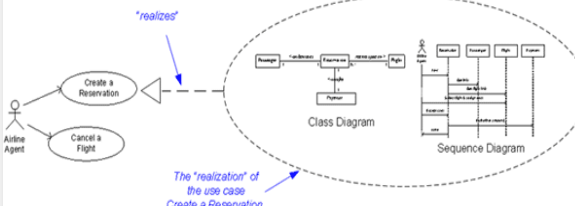
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## 1. Use-Case Realization

A **use-case realization** is a collection of UML diagrams which together validate that we have

- the classes → Class Diagrams (static relationships)
- responsibilities
- object interactions → Interaction Diagrams (dynamic relationships) – could be Sequence or Collaboration

necessary to provide the behavior in our use case process.



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## 2. Supplement the Use-Case descriptions (if necessary)

K Beef up your use-case descriptions

- Can include internal or non-visible behavior of the system
  - ▣ Careful not to include how... but what it will do
- Do you need to do this for all of them?
  - No! → Include just enough detail to understand the classes you will need

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### 3. Find Analysis Classes from Use-Case Behavior &

Identify a candidate set of analysis classes

Analysis Class

3 Categories

- Entity → Business level
  - Banking system → Customer, account, transaction (e-commerce or old school)
- Controller → process & sequence aware
  - Control & direct the flow of control on an execution sequence
- Boundary → I/O required by the s/w system

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### Describe the Class's Responsibilities

Use nouns to determine classes

Class Name	Description	Responsibilities

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### 4. Distribute Behavior to Analysis Class

Sequence Diagrams

Collaboration Diagrams

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### Next

For each resulting analysis class  
Describe the Class's Responsibilities

- Describe the Class's Attributes and Associations
  - Define Class Attributes
  - Establish Associations between Analysis Classes
  - Describe Event Dependencies between Analysis Classes
- Establish Traceability
- Evaluate the Results of Use-Case Analysis

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### Other Notes

Simplify your diagrams using subsystems

- Packages can be used anywhere

Use some underlying concepts

- Abstraction
- Encapsulation → Information hiding
  - Hide design decisions most likely to change
- Polymorphism
  - Use Operations/functions in different ways

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